

**Reading Packet**  
**Students Entering 5<sup>th</sup> Grade- September 2017**

Dear Parents and Students:

Each student will be required to read two books this summer and complete two projects related to those books. While reading only two books is required, **please read as much and as often as you possible can!** Good readers are good writers and good writers are good readers! Please keep track of all the additional books you read this summer on the attached reading logs. I cannot wait to see how much you have read! Please **do not include the two books you are using for the reports on the log.** You may make copies of the log if needed or just copy the format and create your own reading log. The reading log should be handed in on the first day of school, **please note due dates for the two reports and follow them.** **Please enjoy the books you read and have fun with the projects. Lose yourself in the adventures on the pages, make new friends, visit new places, and enjoy the journey that only comes from reading a good book!**

Each student will be required to read one **fiction** book and one **biography**. Here is a just a short list of websites for you to discover the many options on your child's reading level:

[www.educationworld.com](http://www.educationworld.com)

[us.macmillan.com](http://us.macmillan.com)

[www.amazon.com](http://www.amazon.com)

Please visit your local library, Barnes and Noble- and for the online shopper- Amazon for additional suggestions, and for reading age and level appropriateness. Never overlook a good yard sale as well---a treasure of literature can be found for very little money! Please choose books that you and your child can enjoy together. Please also refer to the suggested readings on the *Terra Nova Home Report* you will receive. Your child's *Lexie Score Range* is cited at the bottom of the *Reading Report* along with several book suggestions. Many book stores and libraries use these reading ranges to best organize books.

Please save **ALL of your written work**, even brainstorming notes, graphic organizers and rough drafts. Everything you write is part of the Writing Process which we will review over and over during the coming year. Every part of the process is important and should be saved.

Please have fun with the reports you are asked to complete. Please review the instructions for each genre: fiction and biography. If you have any questions or concerns, please do not hesitate to contact me: [PBajkowski@trinityk8.com](mailto:PBajkowski@trinityk8.com) or [PBajkowski@verizon.net](mailto:PBajkowski@verizon.net). I will be more than happy to assist you. If you would like to e-mail and let me know about the books you have read or the adventures you have been on, please do so. I would love to read how you are doing!

You will hear this phrase many, many times from me during the school year,

**“One of the most important things in life is following directions!”**

Please follow the directions, and if you have any questions, or anything is unclear, please do not hesitate to ask for help or clarification. Asking a classmate is not as productive as asking the person assigning the task-so **PLEASE ASK ME!**

Here is a list of other questions/skills to focus on this summer in an enjoyable way and on your travels:

**Religion-** When we are at Mass can I identify the main parts of the liturgy? From what part of the Bible are the readings? Do I praise God each day for the blessing in my life? Do my actions reflect my love of God and neighbor? What is my favorite Scripture story?

**Social Studies-** Where are we going? How are we getting there? In which direction are we traveling? How have transportation improvements helped/hurt societies? Why do we have leisure time? What historical events have happened where we are?

**Science-** How does this move? What is energy? How does my body move, and stretch and stand? Why do we need sleep? Is sunlight good? What kind of bug is that?!

**Language Arts-** Do I speak and write in complete sentences? Can I identify common nouns and proper nouns, action verbs and verbs of being, adjectives, adverbs, and prepositions? Can I identify the subject, verb, direct object, or subject complement in a sentence? Can I diagram that sentence?

\*\*\*A copy of these instructions and all forms can also be found in the Trinity Academy website.

Have fun and “Read and Write On!”

I cannot wait to see you in September!

Mrs. Bajkowski

# Biography

Please complete ALL of the following parts for the Biography project:

Complete the attached Biography Book Report Graphic Organizer

Use the organizer to write a paragraph- (5+) sentences- about the subject (person) of the biography.

Be prepared to come to school as the person about whom you have read.

You are to dress as the person and present a brief synopsis-summary- of the person's life.

You must be prepared to speak for at least one minute, but no more than three minutes.

You may bring any props or visual aids that will help you to "get into character."

For example, if your subject worked with animals, you could bring in a stuffed animal.

You may use your graphic organizer and paragraph to make note cards, but you should not read directly from them.

Please be creative! You will not be graded on your ability to put together the perfect costume, but to convey an understanding of the person. Please try not purchase any new materials- reusing and recycling what you already have are perfect.

Your written work and the day you will come to school in character is

**FRIDAY, SEPTEMBER 15, 2017**

Your reading log may be handed in on the first day of school.

+++++Please be patient and **do not hand in anything** for either the fiction report or the biography **before the day that it is due.**

I am setting aside special times on each day so that you will be able to present what you have worked so hard to create.

Name \_\_\_\_\_

# Biography Book Report

GRAPHIC ORGANIZER

Important characteristics				
1	2	3	4	5

Important Contributions				
1	2	3	4	5

Things you admire about this person				
1	2	3	4	5

Reason this person is famous				
1	2	3	4	5

SUBJECT NAME: \_\_\_\_\_

Experiences that made this person important				
1	2	3	4	5

**Due Date:** \_\_\_\_\_ Use this graphic organizer to help you organize your thoughts before you write your report. Complete the form using fragmented sentences and notes.

# Fiction

Please complete ONE of the following projects for the Fiction Book:

## 1. Tactile: Create a three dimensional exhibit (diorama) from a scene in the book you have chosen.

**Label:** Create and attach labels to the diorama that are neat and correctly spelled for:  
title of the Book  
author and illustrator  
main characters and any characters included in the scene

**Write:** a one paragraph (5+ sentence) review-or critique- of the book.  
include your general impressions of the book and its characters  
include a brief summary of the plot  
this may be typed, but if it is not, it should be  
written in pen, on lined paper and in your best hand writing.  
Please use the following heading:

Name

Date

Title of the Book

Author

Illustrator

(DO NOT attach paragraph to diorama.)

## 2. Hollywood Movie: Create a 2+ minute video movie of a scene from the book you have chosen.

**Write:** a script with what the “actors” will say and do.  
a 30 second review- or critique- of the movie which you have filmed  
Please use following heading:

Name

Date

Title of the Book

Author

Illustrator

**Act/Record-** film the movie after everyone has had a chance to practice  
after the film record a brief review of the movie using the review-critique-  
you have written  
ask family and friends to help with acting and recording  
if you do not have an iPad, save your video on a flash drive/memory stick

\*\*\*\*Your project- either #1 or # 2- is due on

**TUESDAY, SEPTEMBER 19, 2017**

Please be creative! I will not be grading you on artistic ability or directing ability, but on your ability to convey a concept or scene from the book.

Name \_\_\_\_\_

Summer, 2017



## Reading Log



Book Title _____	Number of Pages _____
Author _____	Illustrator _____
Publisher _____	Copyright Date _____
Date Started _____	Date Completed _____
Would you recommend this book to others? (please circle)    Yes        No	
Please explain your answer. _____	
_____	

Book Title _____	Number of Pages _____
Author _____	Illustrator _____
Publisher _____	Copyright Date _____
Date Started _____	Date Completed _____
Would you recommend this book to others? (please circle)    Yes        No	
Please explain your answer. _____	
_____	

Book Title _____	Number of Pages _____
Author _____	Illustrator _____
Publisher _____	Copyright Date _____
Date Started _____	Date Completed _____
Would you recommend this book to others? (please circle)    Yes        No	
Please explain your answer. _____	
_____	

# Supply List for 5<sup>th</sup> Grade 2017-2018

an Art/Supply Box (small) 8x6- 2" deep

-scissors

-6" ruler w/inches and centimeters

-glue sticks

-crayons (24 count)

-colored pencils (12 count)

an art smock- oversized shirts work best- please label

at least 5 book socks (sox)

a book bag

a lunch bag

a pack of index cards- these will be kept in your book bag and are great for making study notes

(Someone shared with me that research now indicates that writing on green index cards helps with memorization- it might be worth giving it a try.)

a package of composition paper (keep at home)

\*\*\*All above items must be labeled w/ student's name

\*\*\*All items below do not need to be labeled- we will share as a group.

3 boxes of tissues

2 containers of Wet Ones- Please send in only this brand.

1 box of Ziploc bags

\*\*\*Please **do not** purchase any notebooks, folders, pencils, or pens to bring to school.

These supplies will all be distributed on the first day of school.

\*\*\*Please check with your child frequently to see if any of the above items need to be replaced.